**What is a Rant?**

- A rant is an opinionated speech about a current topic
- It usually expresses a position (how you feel about something)
- It sometimes involves taking a stance about something important
- Rants are usually witty, humorous, and entertaining
- They are designed to leave a lasting impression about the topic
- The point of a rant is to communicate your frustration about a given issue

---

**What Makes a Good Rant?**

**Clear structure**

*Intro* – Captures attention and quickly establishes the topic of the rant.

*Middle* – Provides challenging statements which help the listener/viewer recognize the main point(s) of the rant...the “AHA!” moment.

*End* – Wraps up with a statement that leaves the listener/viewer with a deeper understanding of the topic.
  - May contain a summary with a catchy final statement.
  - The catch should include content but could also be a facial expression, movement, or gesture.
  - May also suggest what people should do about the topic (a call to action).

**Current Topic**

- Topic should be something most people can relate to—events in the media, human behavior, new fads, are all hot topics.
- Your topic should not be (a) threatening, (b) include profanity or (c) seriously harm an individual or ruin organizations’ reputation.

**Entertaining Facial Expressions**

- Helps establish a connection with the audience and emphasize main points

**Good intonation**

- Speaking voice that shows enthusiasm and helps emphasize main points of the rant
# GR9 Rant: Assessment Rubric

<table>
<thead>
<tr>
<th>Content</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Introduction</strong>—captured attention and set the tone of the rant</td>
<td>/6</td>
</tr>
<tr>
<td><strong>2. Main points and supporting details</strong>—appropriate, effective, and entertaining</td>
<td>/10</td>
</tr>
<tr>
<td><strong>3. Conclusion</strong>—ended with a strong final thought, argument, and/or call to action</td>
<td>/6</td>
</tr>
<tr>
<td><strong>4. Length</strong>—minimum of 1:30 minutes (Maximum 2 minutes)</td>
<td>/5</td>
</tr>
<tr>
<td><strong>5. Process</strong>—brainstorms, drafts, outlines, etc.</td>
<td>/8</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>/35</td>
</tr>
<tr>
<td><strong>1. Voice</strong>—appropriate volume, intonation and pitch emphasized main points</td>
<td>/10</td>
</tr>
<tr>
<td><strong>2. Tone of the speaker</strong>—appropriate, effective, and entertaining</td>
<td>/6</td>
</tr>
<tr>
<td><strong>3. Eye Contact (facial features and gestures)</strong>—appropriate, effective, and entertaining</td>
<td>/4</td>
</tr>
<tr>
<td><strong>4. Introduction and Conclusion</strong>—captured attention and provided closure</td>
<td>/10</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>/30</td>
</tr>
<tr>
<td><strong>Final Mark</strong></td>
<td>/65</td>
</tr>
</tbody>
</table>
How to Create a Rant

1. Choose a subject that you know about. Settle on a single subject that provokes, annoys, exasperates or infuriates you. This subject will be the topic of your rant.

2. Brainstorm that list of reasons why your subject upsets you or bothers you. Jot down a list of 10-20 specific details about your subject that drives you bonkers.

3. Decide on the tone you want to convey. The tone of your rant may be: sarcastic, angry, annoyed, humorous, etc. You might want to entertain your audience—make the audience laugh at your misery, or cringe at your frustrations.

4. Choose the details you think will interest, entertain, and persuade your audience.

5. Fill in the essay outline and create a short essay/speech expressing your feelings about the topic you selected.

6. Make sure each idea logically flows to the next main point.

7. Your rant should read almost like a speech—build up to your conclusion.

8. Save the single most annoying detail as your last argument or final point.

9. End with a strong facial expression or gesture

10. You may suggest an action you or the audience may take to help resolve or address the problem.
Rants: Topics and Suggestions

- Homework—what homework?
- Teachers who give homework
- Has not completed/submitted all required work
- Could use class time more wisely
- Disruptive students and loud classrooms
- Hall walking, fountains, and bathrooms
- Late slips and detentions
- Technology policies
- Cafeteria food
- Cafeteria line-ups
- Littering in the classrooms and hallways
- Long line-ups at stores
- Treatment of teens by store salespeople
- Being misunderstood at home
- Teen Suicide
- Bullying
- Peer Pressure
- Money and popularity
- Sports and popularity
- Relationships
- Teenage “drama”
- IPhone 5,6,7,...
- UGGS
- Parents who want to hang out with your friends
- Helicopter parents
- Bill Nye movies
- School field trips
- Christmas expenses
- Brothers and Sisters
- Rants
- Dumb topics
- I don’t know what to write about
Brainstorming

1. Write your topic in the middle of the page.
2. List as many ideas as you can about your topic.
GR 9  Rant Outline

Directions: Use the organizer below as a template for your outline.

Introductory Paragraph

Capture: Grab the audience’s attention

Motivate: Show why your topic is important to the audience

Body Paragraph #1

Point #1: State your main point

Supports: Prove your main point (use details, statistics, quotations, etc.)

Body Paragraph #2

Point #2: State another important point

Supports: Provide examples that prove your point

Body Paragraph #3

Point #3: State another important point

Supports: Provide example that prove your point

Conclusion

Action: Show your audience how they can do something about the situation